

ANNUAL REPORT



2018-2019

EARLY HEAD START &
HEAD START

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MESSAGE TO THE Community

Dear Friends,

On June 30, 2019, Orange County Head Start, Inc. (OCHS) successfully completed all of the requirements of our five-year Head Start (HS) and Early Head Start (EHS) grant period that began on July 1, 2014! The ongoing dedication and commitment of our staff, Board of Directors, Policy Council, volunteers, and our school district and community partners made this possible! This year, OCHS, and our Delegate Agencies, served over 3,600 pregnant mothers, infants, toddlers, and preschool aged children and their families at 40 preschool centers, and in our home-based program option, throughout all of Orange County.

Our HS and EHS programs provide our County's zero to five year old children with a foundation for all future learning and success, and the support needed for their families to reach their fullest potential. OCHS's services include comprehensive early education programming, with a special emphasis on promoting children's school readiness in the areas of language and cognitive development (thinking, exploring, figuring things out), early reading, science, mathematics, social skills, health and physical development.

In response to the enormous need for subsidized infant and toddler care in our County, OCHS has successfully increased the accessibility of EHS services each year of this five year grant period through the conversion of HS slots to EHS slots. As we move into our next five year grant period, we will continue to look at the needs of our communities and focus our services on meeting those needs. We remain committed to identifying and serving our County's youngest and most vulnerable children, and their families, by building upon the quality programming we already offer, strengthening our community collaborations, and upholding our commitment to prepare children for school and families for life long success.

Respectfully,

Colleen Versteeg, M.A.
Executive Director





MISSION

We provide children and their families with quality childhood development programs and integrated support services.



VISION

Orange County Head Start, Inc. is the catalyst that launches children and their families to a brighter future.



GUIDING PRINCIPLES

Advocacy

We advocate on behalf of the children we serve by providing access to resources and protection of their rights and interests.

Empowerment

We provide the tools and environments to empower children and their families.

Learning

We are an organization dedicated to learning at all levels, especially for the early childhood years.

Partnerships

We deliver services through partnerships and collaboration.

Quality

We ensure the quality of our programs through continuous improvement and outcomes-based practices.

Respect

We respect diversity and acknowledge the value it brings to our community.

Wellness

We are committed to the emotional and physical well being of our children, families and staff.

BOARD OF Directors

As a federally funded Head Start agency, it is critical for OCHS to have strong leadership and governance systems and protocols in place including a group of Board Directors able to guide and make critical decisions for the agency. As the governing body, the Board of Directors assumes legal and fiscal responsibility for administration and oversight of the program, and safeguarding federal funds. Head Start regulations stipulate the functions and responsibilities of the Board of Directors in addition to the expertise of its members.

As required by federal regulation, OCHS's Board of Directors is made up of community members with expertise in fiscal management; early childhood education; and legal counsel licensed and familiar with issues that come before the governing body. Additional community members are elected to the Board of Directors for their expertise in education, business administration or community affairs and up to two current parents elected by the Policy Council. With the complexity of the Head Start program and its governance structure, including an extensive body of regulations and performance monitoring systems, consistent education and training of Board Directors is essential for the governing body to make informed decisions to support the program's success.

OCHS Board Directors demonstrate the commitment and continuous engagement needed to ensure OCHS delivers the highest quality early childhood education and comprehensive services to Orange County's most vulnerable children and their families.



POLICY COUNCIL

The Policy Council is a group of Head Start (HS) and Early Head Start (EHS) parents and community members who help lead and make decisions about the program. Policy Council members are elected by the parents of children enrolled in the program each year. The Orange County Head Start, Inc. (OCHS) Policy Council is comprised of one representative from each grantee operated center and home-based program and up to two representatives from each Delegate Agency.

Each representative must be a current parent at the time the representative is elected. Additionally, up to four members from community agencies and/or former OCHS HS/EHS parents may also serve on the Policy Council.

Through the Policy Council, parents have a voice in decisions about how the program spends money, what children do in their classrooms, and how the program works with community partners. Children, parents, and the HS/EHS program benefit when parents take on leadership roles. Children learn more and experience healthier development at school and at home. Parents become more confident, gain skills, and connect with other parents and staff while on the Policy Council while program staff learns more about the strengths, interests, and needs of the children, families, and communities they serve.

The Policy Council meets regularly as a group. Members work closely with the program's management team and governing body to provide overall direction for the program. The Policy Council is also responsible for keeping other parents informed by taking information back to their centers/home-based programs to share at their monthly Parent Committee meetings. The idea of having a group of parents and community members that share decision-making of an organization and make recommendations to a Board of Directors is unique to HS/EHS programs.



PARENT *Committees*

Center and home-based Parent Committees are comprised exclusively of parents of currently enrolled children. Each Parent Committee allows parents to advise staff in developing and/or implementing OCHS policies, activities, parent engagement opportunities, and services that will meet the needs of children and families enrolled in the program. Additionally, the Parent Committee allows for information to be communicated to and from the Policy Council via the elected Policy Council representative.

PARENT

Testimonial

My

son has participated in the Orange County Head Start, Inc. (OCHS) program for three years. He started in the Early Head Start (EHS) home-based program as an infant. He transferred to the EHS center-based program and is now at the Buena Park Head Start center.

There are several significant differences between the Head Start (HS) program and other daycares and preschools. My observation is based on the daycares and preschools that my two older children attended. The absence of televisions in the classroom demonstrates a dedication to structured lesson plans for the full-day class. OCHS emphasizes child-led play, and self-sufficiency, especially at meal times.

The child's development is monitored quarterly to set new goals in collaboration with the parent. Parents are accountable for participating in learning activities at home. Teachers use only positive communication in the classroom; they do not utilize belittling comments, yelling or scolding that would negatively impact the child's confidence.

OCHS requires monthly Parent Committee meetings at each site. The meetings bring a sense of camaraderie and offer parent education sessions. Other facilities only invite parents to gather for holiday programs and performances, but do not help provide parents with tools to improve home-life and to teach their children away from the school setting. The OCHS centers have children brush their teeth at school to help encourage good hygiene. Other facilities do not discuss dental health with the parent or child. Providing diapers, wipes, pull-ups and bedding in the classroom is an additional financial support to the parents that is not offered by other facilities. I am very grateful for the HS program, and continue to share information with other families that I know.

Dayna Everon

Policy Council Representative,
Policy Council Treasurer and
Policy Council Director



COMMUNITY ASSESSMENT

Executive Summary

Number of Head Start and Early Head Start Eligible Children in Orange County	Number of Eligible Children Served and Areas of Need	<p>Orange County is home to an estimated 17,748 Early Head Start (EHS) eligible children. An immense shortage of subsidized infant and toddler child development programming exists in Orange County, with enough spaces available to serve only 4% of the EHS eligible population.</p> <p>Orange County is home to an estimated 12,284 Head Start (HS) eligible children. With the proliferation of Transitional Kindergarten and the continued expansion of State Preschool, Orange County is saturated with early child development care and program alternatives, making HS enrollment increasingly challenging for OCHS.</p> <p>Thirty-eight percent of HS/ EHS eligible children live in the cities of Santa Ana and Anaheim. The next four cities of greatest need are Garden Grove, Orange, Fullerton, and Westminster. Orange County has a shortage of facility space for child development programs, especially in the communities where the most eligible children are living.</p>
OCHS Target Populations	Children with Special Needs	Among the children with disabilities served by the Orange County Department of Education (OCDE) and the OCHS HS program, the most common diagnosis is Speech or Language Impairment, followed by Autism. In 2017-2018, 59% of the children with disabilities served by OCDE were diagnosed with Speech or Language Impairment, and 27% with Autism. During the same period, 86% of the HS children with disabilities served by OCHS were diagnosed with Speech or Language Impairment, and 9% with Autism.
	Children who are Homeless	In 2016-2017, a total of 27,119 homeless children were enrolled in Orange County public schools, 6% of total enrollment. Ninety percent of these children were reported as sleeping doubled/tripled up in homes with other families due to economic hardship. In 2017-2018, 110 homeless children were served by OCHS, 3% of total enrollment.
	Children in Foster Care	Preschoolers represent the largest group of children in foster care in Orange County. In April 2018, the county had 881 children ages zero to five in out-of-home foster placements. In 2017-2018, OCHS served 137 children in foster care, 4% of total enrollment.
School Readiness	Child Outcomes	Based on 2018 Early Development Index (EDI) data, a school readiness assessment tool, 53% of Orange County's children were ready for kindergarten. For OCHS HS School Readiness Goal outcomes, 2017-2018 DRDP assessment results show that preschoolers who will be five years old scored the lowest in impulse control, measurable properties, and language expression. Areas of strength included math operations, patterns, physical development, phonological awareness, and problem solving. For 2017-2018 EHS School Readiness Goal outcomes for children who will be three years olds, OCHS met the goal of 90% of children being near, at, or above age expectation at transition to preschool for all goals. Children scored the lowest in reciprocal communication at 96%.
	Dual Language Learners	In 2017-2018, 39% (14,932) of Orange County kindergartners were Dual Language Learners (DLLs), with 73% of the DLLs speaking Spanish, followed by 11% Vietnamese, 4% Korean, 3% Mandarin, and 2% Arabic. During the same time period, 66% (2,409) of OCHS children spoke a primary language other than English at home, 86% Spanish, 11% East Asian, primarily Vietnamese, and 3% Middle Eastern and South Asian languages.

COMMUNITY ASSESSMENT

Executive Summary

Child Health	Healthcare Access and Immunizations	<p>In 2017, only 3% of Orange County's zero to five year old children were without health insurance. In 2017-2018, 99% of OCHS children had health insurance and 99% had a medical home.</p> <p>Immunization rates are increasing among Orange County's kindergartners, a trend that is expected to continue with California legislation eliminating immunization waivers. In 2017, 96% of the county's children were fully immunized at kindergarten entry. In 2017-2018, 99% of OCHS HS children were fully immunized.</p>
	Dental Health	<p>Both the state of California and Orange County have recognized the lack of up-to-date oral health data at both the state and county levels. The Orange County Health Improvement Plan Update 2017-2019 includes a new focus on oral health care, including identifying data gaps related to oral health. An Orange County Oral Health Needs Assessment was recently conducted, followed by development of an Orange County Oral Health Strategic Plan 2018-2022.</p> <p>In 2016, 56% of Orange County's Medi-Cal eligible three to five year olds had a dental visit during the past year. During 2017-2018, 80% of OCHS HS children had a dental visit during the past year.</p>
	Obesity	<p>During 2017-2018, 18% of Orange County's 5th graders were identified as at health risk due to their body composition. In 2017-2018, 16% of OCHS HS children were identified as obese, down from 23% in 2011-2012.</p>



PARENT, FAMILY & COMMUNITY Engagement

The Parent, Family and Community Engagement service area is a crucial part of the integrated support services provided to children and families at Orange County Head Start, Inc. (OCHS). Family Engagement Advocates (FEAs) work closely with families through the development of the Family Partnership Agreement and goal setting process focusing on the families' strengths and needs. The FEAs serve as a bridge for families to access support through internal comprehensive services and the community. Families are encouraged to participate in a variety of programs that promote and strengthen parenting, advocacy and leadership skills, such as, parenting workshops, Parent Committee meetings and the OCHS Policy Council where parents support the agency's decision making process.

Additional Parent engagement opportunities offered to parents during the 2018-2019 program year included:

ABRIENDO PUERTAS/OPENING DOORS (PARENT LEADERSHIP PROGRAM)

This research-based parenting curriculum promotes school readiness and offers an opportunity for parents to focus on and strengthen their leadership and advocacy skills by promoting parents as their children's first teacher.

DADS MATTER PROGRAM

The OCHS Dads Matter program promotes and supports the importance of fathers in our families and communities. Dads share feelings and experiences, which encourages them to be more involved in the lives of their children. Fathers and father-figures learn about physically caring for and emotionally supporting the children in their lives.

HEALTH SERVICES ADVISORY COMMITTEE (HSAC)

This advisory committee meets twice annually and engages parents with local health-based community agencies in identifying and accessing health services and resources that are responsive to their interests and needs. Parents take part in policy and procedure review and revisions based on community assessment and internal data.

HUMAN RESOURCES (HR) INTERVIEW PANELS

Parents are trained on interviewing skills and are given the opportunity to provide feedback and input to ensure the agency hires qualified staff.

MOMS MOTIVATE

Through these workshops parents and caregivers learn how to maintain and improve their family's mental health as well as learn therapeutic play, positive communication, positive discipline strategies and coping mechanisms. Parents and caregivers also learn how to encourage and engage in playtime with their children in ways that will allow their children to reach their dreams.

PARENT NUTRITION ASSISTANT PROGRAM (PNA)

The PNA program educates parents on the importance of healthy eating and physical activity, and engages parents with nutritional cooking activities. In addition, parents receive one unit of college credit which has motivated some parents to return to school and pursue a career in nutrition.

SAFETY ASSISTANT MONITOR PROGRAM (SAM)

The SAM program educates parents on the importance of safety in the home and at school, and engages parents in learning CPR and disaster preparedness strategies. Parents have an opportunity to support the program by monitoring their centers for health and safety, and helping to identify any areas in need of improvement.



PARENT

Testimonial

Our

foster son, Sebastian, was placed with us in March of 2018 when he was just three weeks old. I was working full-time and knew we needed to get him into a daycare program. Paying for private daycare is out of reach for so many working families. We weren't sure how we were going to make it work. I called the Orange County Head Start, Inc. (OCHS) office just to see if they had funding for foster youth. Finding out that we would qualify was the best feeling! We all know how important early childhood education is. This was an opportunity for him to get the care, education, and consistency he needed on a daily basis. He started in the baby class that summer. He has not only become more confident with adults, but he loves other babies too.

As the weeks went on that first school year, I was invited to a parent meeting at his school where I found out about the Policy Council. I nominated myself to be the representative from our school and was voted to be on the parent board that October. It was great to learn about the history of the Head Start program and teaming up with other parents to help make a difference in the lives of our schools. I truly feel like this parent board not only provides feedback and accountability, but much needed real life (real talk) about the day-to-day struggles of balancing full-time work or school and the needs of our families. We don't want our kids to just "survive" childhood. We want them to thrive. The Policy Council helps work toward that goal.

OCHS is providing an opportunity to keep families thriving, at school, at home, and at work. Knowing my little guy is safe with the teachers and staff who love him, gives me the peace of mind to work hard and keep bettering myself.

Sebastian is still in the program today, and we adopted him in September 2020!

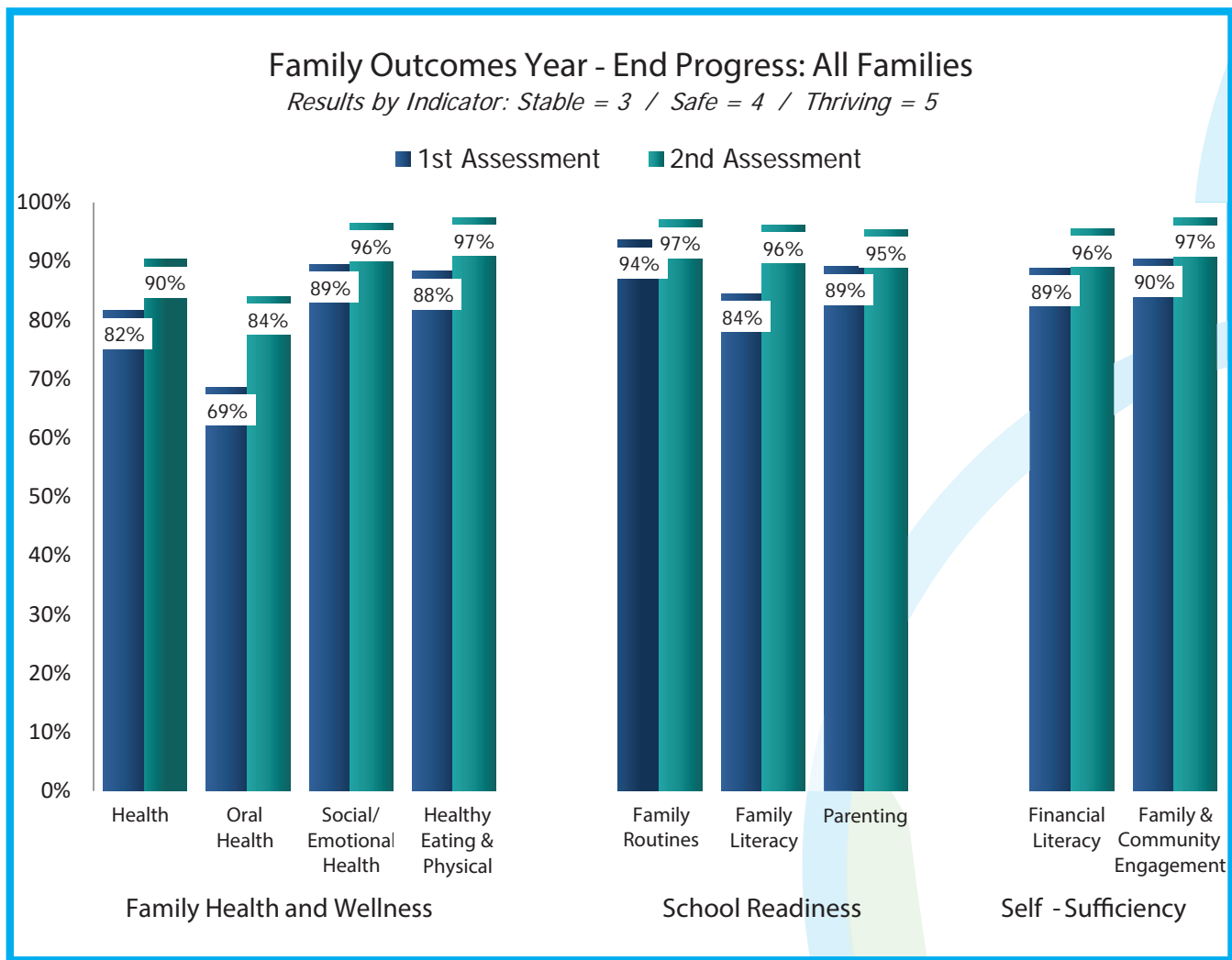
Amber Robins

Policy Council Representative



FAMILY OUTCOMES MEASURES

Year-End



* Grantee data only

Orange County Head Start, Inc. (OCHS) Family Outcomes data support the program planning process by identifying areas of family need, the program's success with supporting families in those areas, as well as areas for continuous program improvement. The Family Outcomes measures are separated into three domains: Family Health and Wellness, School Readiness, and Self-Sufficiency. Each domain is divided into more specific dimensions. In the 2018-2019 program year, OCHS Family Outcomes data identified progress in all nine dimensions, with the greatest impact shown in Oral Health followed by Family Literacy, both of which align with OCHS program goals established to generate improvements in each of those areas.

CHILDREN AND FAMILIES Served

Total Number of Children and Families Served

In 2018-2019, Orange County Head Start, Inc. served 3,634 children and pregnant women throughout Orange County, California. This included 2,686 children ages three to five in the Head Start program, and 924 children, newborn to age three, and pregnant women in the Early Head Start program.

Average Monthly Enrollment

The average monthly enrollment (as a percentage of funded enrollment) was 95% for the Head Start program and 100% for the Early Head Start program.

County's Eligible Children Served

Head Start: 22% (2,686 of 12,284)

Early Head Start: 5% (924 of 17,748)

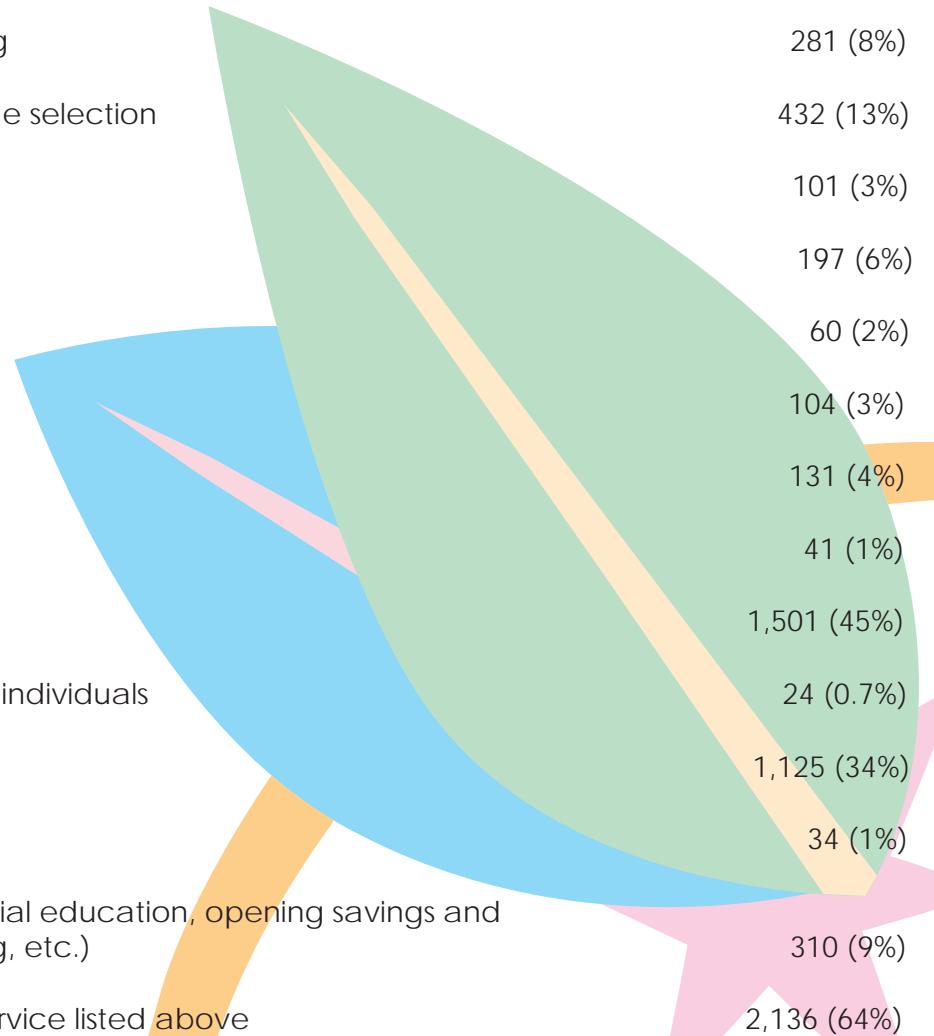


FAMILIES RECEIVING SERVICES

Types of Services and Percentages of Families Receiving Services

Comprehensive child and family services are the defining feature and foundation of Head Start and Early Head Start programs. Services are provided directly by Orange County Head Start, Inc. (OCHS) staff or through partnerships with community agencies which are a vital component of supporting progress toward positive outcomes for children and families.

In 2018-2019, the following services were offered to the 3,356 families with children enrolled in the OCHS program, either directly by OCHS staff or through community program referrals:



Emergency/crisis intervention (immediate needs for food, clothing, or shelter)	563 (17%)
Housing assistance such as subsidies, utilities, repairs, etc.	101 (3%)
Mental health services	315 (9%)
English as a second language training	281 (8%)
Adult education programs and college selection	432 (13%)
Job training	101 (3%)
Substance abuse prevention	197 (6%)
Substance abuse treatment	60 (2%)
Child abuse and neglect services	104 (3%)
Domestic violence services	131 (4%)
Child support assistance	41 (1%)
Health education	1,501 (45%)
Assistance to families of incarcerated individuals	24 (0.7%)
Parenting education	1,125 (34%)
Relationship/marriage education	34 (1%)
Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	310 (9%)
Families that received at least one service listed above	2,136 (64%)

NUTRITION AND FOOD Services



range County Head Start, Inc. (OCHS) recognizes the vital role healthy meals, daily physical activity, and parent nutrition education play in supporting the health and well-being of children and families. In 2018-2019, OCHS Registered Dietitians regularly visited each of the OCHS centers to host nutrition table demonstrations, and provide parent nutrition education workshops and individual nutrition consultations. Families were provided support in addressing nutrition concerns such as overweight, underweight, picky eater and bottle use. The Nutrition staff, with support from the teaching staff, performed children's weight and height measurements, identified potential nutrition concerns, and provided families with strategies to help them with encouraging healthy eating and physical activity at home. The OCHS Family Engagement Advocates have also played an essential role in supporting the Nutrition Services team by providing intentional follow-up with parents each month to address nutrition concerns. The OCHS Food Services staff prepared and provided the children with nutritious breakfasts, lunches, and snacks each day, in compliance with Child and Adult Care Food Program regulations. OCHS also has a well-established system for accommodating children with food allergies, including providing approved food substitutions at meal time to ensure all children can safely participate in family style dining while at school.



PARENT Testimonial

As a former parent of Orange County Head Start, Inc. (OCHS), I am extremely grateful to have found this program for my kids and myself. I was a single mom of two boys trying to get by and going through a bad divorce. I had no idea what to do when I realized that my first born should have started school. I started looking into programs and I could not afford them, then someone recommended Head Start. I am so grateful that they did because I was able to enroll my oldest. He was nervous and shy but the teachers at our center were amazing. They were warm and welcoming. The entire staff was so wonderful, and they gave us a safe place in our hectic lives. My son was introduced to so many new things that I alone could not have provided, which gave him a solid foundation in his education. Even his kindergarten teacher had praised me for how well he started and could tell that he had gotten a great foundational start in school. OCHS was so amazing that his brother could not wait to start. My boys are now thriving at the top of their class in elementary school and I could not be more grateful for being able to be a part of the OCHS program.

As an adult, I am honored to have been a part of this program, not only for what it did for my boys, but for me. I slowly started going to parent meetings and getting involved. It gave me a sense of renewed purpose. There were so many opportunities that I took advantage of from helping in the classroom, being a part of the safety program, participating in audits, helping with human resources, and being a part of Policy Council among many other opportunities. It helped me to find purpose, to know that I could help to make a difference, to make lifelong friendships and to become a leader and an advocate, and for that I will be forever grateful.

Thank Lind

Policy Council
Representative



DISABILITIES AND INCLUSION Services

Head Start and Early Head Start programs are mandated to ensure that at least 10% of the program's funded enrollment is filled by children eligible for services under the Individuals with Disabilities Education Act (IDEA) through an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP). Orange County Head Start (OCHS) partners with school district special education programs and the Regional Center of Orange County to identify children who need, and qualify, for these services. In 2018-2019, 13% of OCHS children served had an IEP, and 23% had an IFSP. The most common diagnosis for children with an IEP was Speech or Language Impairment; however, OCHS has experienced an increasing number of children with an Autism diagnosis.

OCHS strives to ensure all children learn, grow, and have a successful Head Start or Early Head Start experience regardless of disabilities. The OCHS Inclusion and Education teams work together to provide children with the accommodations, assistance, and individualization needed to participate and thrive in the early learning setting. Support is provided for parents, children and staff through OCHS Inclusion Support Facilitators (ISFs) who work closely with parents and staff to establish needed classroom modifications, schedule changes, materials and equipment, training, and in-classroom strategies to assist in implementing each child's unique IEP or IFSP goals in supporting positive outcomes. In-center support services (e.g., behavior therapy, speech therapy, etc.) provided by other local agencies also allows children to receive the support services needed in a natural setting.

In addition, teachers are supported by the Inclusion staff in offering high quality social and emotional development strategies in their classrooms to ensure all children are given the opportunity to succeed. Children with more challenging behaviors needing further support are guided through individualized approaches in the classroom environment. When needed, OCHS works with Child Behavior Pathways, an OCHS community partner agency, to provide additional support to families and staff through an eight week social skills program. ISFs and center staff also work with parents on providing strategies at home to support their children's success.

This year, OCHS partnered with California State University, Fullerton (CSUF) to offer Resilient Families, a parent/child education program that focuses on helping families learn strategies to promote resiliency in their children as well as themselves. This program uses a dual approach, with parents meeting weekly to learn specific skills, and teaching staff providing similar themed activities in the classroom to promote executive functioning skills. The results of this program have been extremely promising in building resiliency skills in parents and children.

Throughout the school year, OCHS provided 166 children with behavioral support in the classroom, and 162 children with parent support within the home environment.

IDEA Eligibility Criteria for Eligible Head Start Children

- SPEECH IMPAIRMENT
- AUTISM
- HEALTH IMPAIRMENT
- HEARING IMPAIRMENT
- INTELLECTUAL DISABILITY

Health Impairment
2.4%

Hearing Impairment
1.2%

Intellectual Disability
0.4%

Autism
11.6%

Speech Impairment
84.5%

HEALTH AND DENTAL Services

In an effort to support the Orange County Head Start, Inc. (OCHS) program goal to improve oral health and hygiene practices among children and families, the OCHS Health Services department has continued to value and utilize established partnerships with Healthy Smiles for Kids of Orange County (HSKOC), Alta-Med's Oral Health Unit (OHU) and West Coast University (WCU). In order to better support oral health education, the WCU dental hygienist interns provided both the Health Services and Parent, Family and Community Engagement staff with education on oral health and best oral hygiene practices. HSKOC and Alta-Med's OHU both provided direct services to OCHS children and families through oral health screenings and referrals, as well as educational workshops.

In addition, through OCHS's continued partnership with the University of California, Irvine (UCI), Pediatric Vision Project, OCHS children were provided with free vision screenings and exams, as well as glasses when treatment was needed and even replacement glasses when children misplaced or broke their first pair.

Beyond oral health services and vision screenings, the Health Services team has provided families with continued support in communicating with medical and dental providers when needed treatment is identified through well child and oral health exams. OCHS also provides children with hearing screenings to identify potential concerns and refer families for further follow-up services when needed.

By the end of their enrollment in the OCHS program

- 99% of children had health insurance and an established medical home
- 80% of children were up-to-date on the State of California's Early and Periodic Screening, Diagnosis and Treatment (EPSDT) exam schedule
- 100% of children needing medical treatment received medical treatment
- 94% of children had a dental home
- 99% of children were up-to-date on immunizations
- 85% of preschool children were up-to-date on routine dental exams
- 86% of preschool children needing dental treatment received dental treatment



PREPARING OUR CHILDREN FOR Kindergarten

Orange County Head Start, Inc. (OCHS) provides high quality early childhood programming for children birth to five years old in several program options to meet the needs of children and families. Center-based services offer part and full-day options for Head Start (HS) and full-day services for Early Head Start (EHS). Both HS and EHS offer home-based services, which include weekly home visits and two group socialization experiences per month. OCHS facilities are licensed and staffed by qualified early childhood education professionals. Over 240 child development staff were employed by OCHS this year, including Center Directors, Managers, Teachers, Teacher Assistants and Home Educators. All child development staff participates in a comprehensive system of professional development to support the delivery of high quality teaching practices, including effective teacher-child interactions. The professional development system includes the OCHS Teacher Coaching Academy, a peer coaching program which provides one-on-one support for new teaching staff and existing staff needing more intensive coaching. In addition, in the 2018-2019 school year, OCHS introduced a team of six Education Development Coaches. This team of Early Childhood professionals utilized the CLASS tool and Curriculum Fidelity checklists to provide one-on-one and group coaching to teaching staff utilizing a tiered approach. The tiered approach allowed teachers needing the most support to receive more intensive coaching while allowing higher functioning teachers to work in Teacher Learning Communities to continually improve practices in the classrooms.

School Readiness Goals

To ensure that children who participate in OCHS programs are successful in kindergarten and future education, OCHS has adopted School Readiness Goals for HS and EHS.

Overall Head Start Goal

It is expected that 95% of children transitioning to Kindergarten will be Near, At or Above age expectations in all domains of the Head Start Early Learning Outcomes Framework and specific School Readiness Goal measures.

- Approaches to Learning – Self-Comforting, Impulse Control
- Social and Emotional Development - Conflict Resolution
- Language and Literacy – Language and Communication – Expressive Language
- Language and Literacy – Literacy - Phonological Awareness, Letter and Word Knowledge
- Cognition – Scientific Reasoning – Scientific Inquiry
- Cognition – Mathematics – Patterning, Math Operations, Measureable Properties
- Perceptual Motor and Physical Development – Up-to-Date Dental Exams

Overall Early Head Start Goal

It is expected that at least 90% of the children transitioning to preschool at 36 months old will be Near, At or Above age expectations in all domains of the Head Start Early Learning Outcomes Framework and specific School Readiness Goal measures.

- Approaches to Learning – Self Comforting and Attention Maintenance
- Social Emotional Development – Interactions with Peers, Symbolic Play
- Cognition - Classification
- Language and Communication - Expressive Language, Recognition of Symbols
- Perceptual Motor and Physical Development – Eye Hand Coordination, Healthy Behaviors, Up-to-Date Dental Exams/Screens

PARENT

Testimonial

Being

in Policy Council was an amazing experience. I learned so much about how Orange County Head Start, Inc. (OCHS) works and how much care goes into every decision being made. It was empowering being around parents just like me and being able to be part of the decision making process. There are so many great programs that I was able to participate in like Safety Assistant Monitor (SAM), Parent Nutrition Assistant (PNA), and Human Resources Volunteer Interview Panel. These experiences gave me the knowledge and confidence to actually apply for a job at OCHS, and now I work in the Nutrition and Food Services department. I am very grateful for the relationships I've built and all that I've learned as a parent in OCHS. From the bottom of my heart, thank you to OCHS for all you've done for me, my children, and continue to do for our community.

Stephanie Ha

Policy Council Representative



CHILD PROGRESS SCHOOL READINESS GOALS

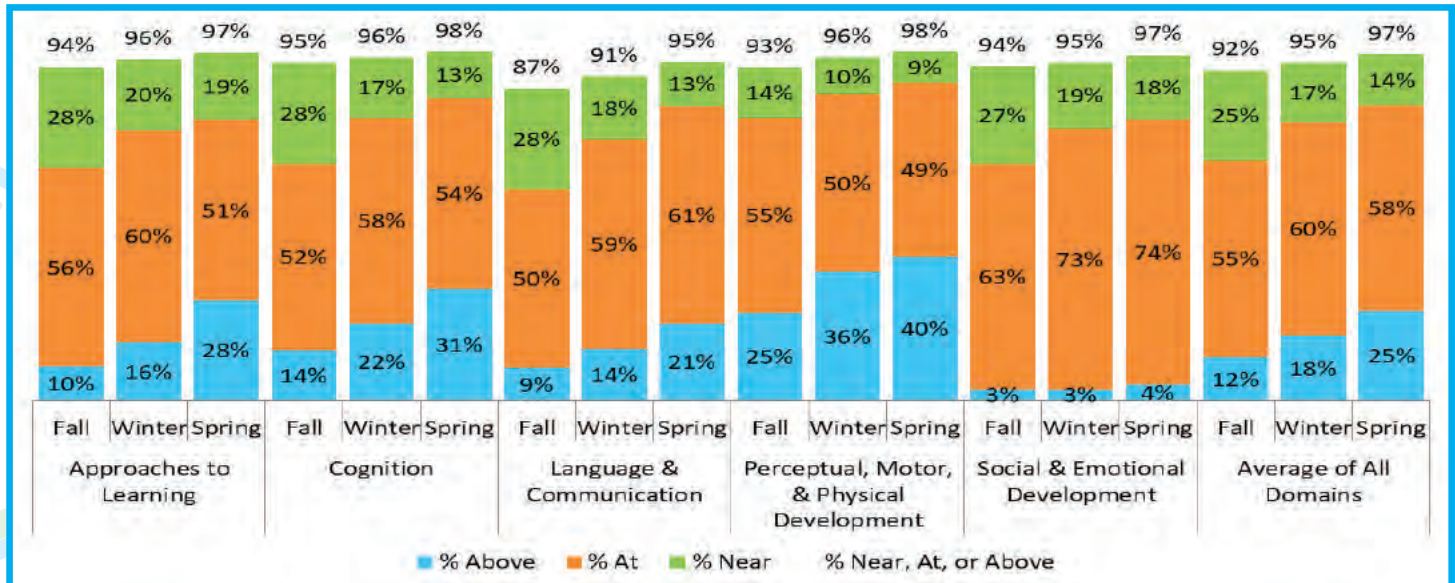
EHS

Orange County Head Start, Inc. (OCHS) has selected the Desired Results Developmental Profile 2015 (DRDP) to measure child progress as it is aligned with the California Infant/Toddler Learning and Development Foundations, California Preschool Learning Foundations, Head Start Early Learning Outcomes Framework: Ages Birth to Five (ELOF), and the research-based curriculum utilized by OCHS.

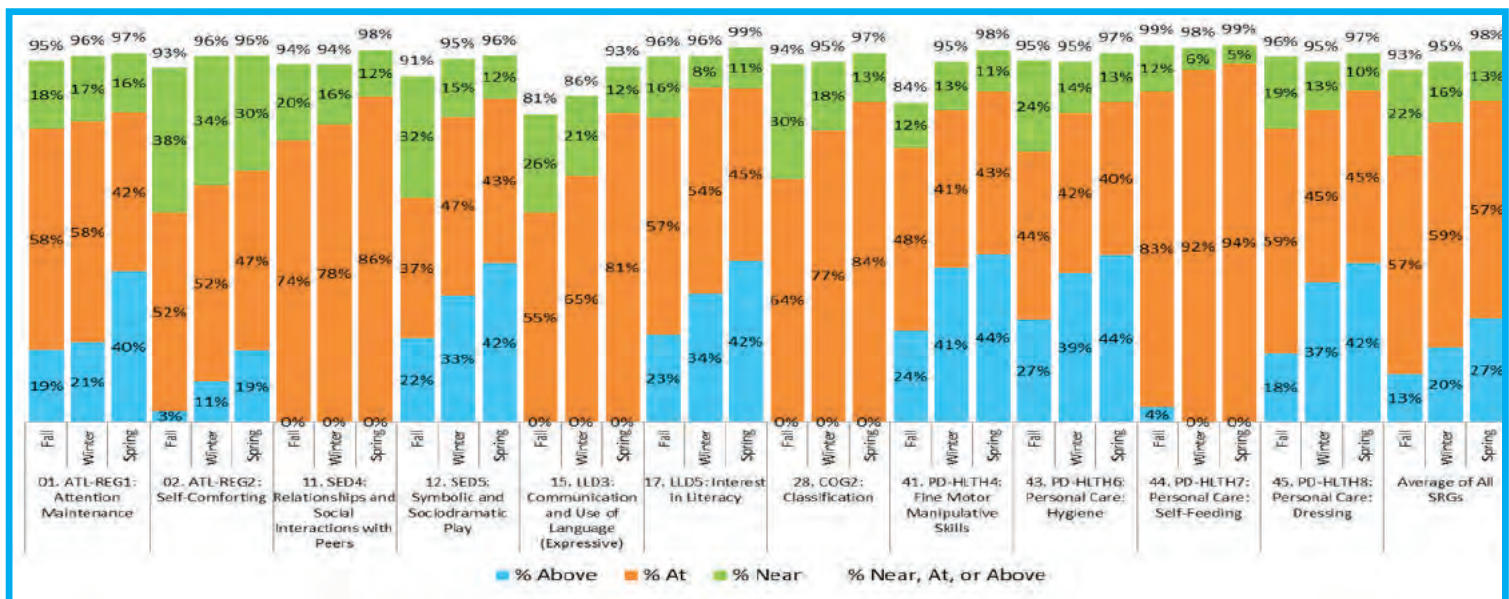
Early Head Start (EHS) School Readiness Goal: At Least 90% of children transitioning to preschool will be Near, At or Above age expectations as established by the California Infant/Toddler Learning and Development Foundations in each of the ELOF central domains for infants and toddlers and OCHS School Readiness Goal measures.

The figures below represent the 2018-2019 DRDP results for all three assessment periods for EHS children who will be three years old by September 1, 2019. The DRDP assessment data show that EHS children have met or exceeded expected progress levels for preschool readiness in all ELOF central domains and OCHS EHS School Readiness Goal measures.

At least 90% of children transitioning to preschool will be Near, At or Above age expectations in each of the ELOF Central Domains



At least 90% of children transitioning to preschool will be Near, At or Above age expectations in each of the OCHS EHS School Readiness Goal Measures



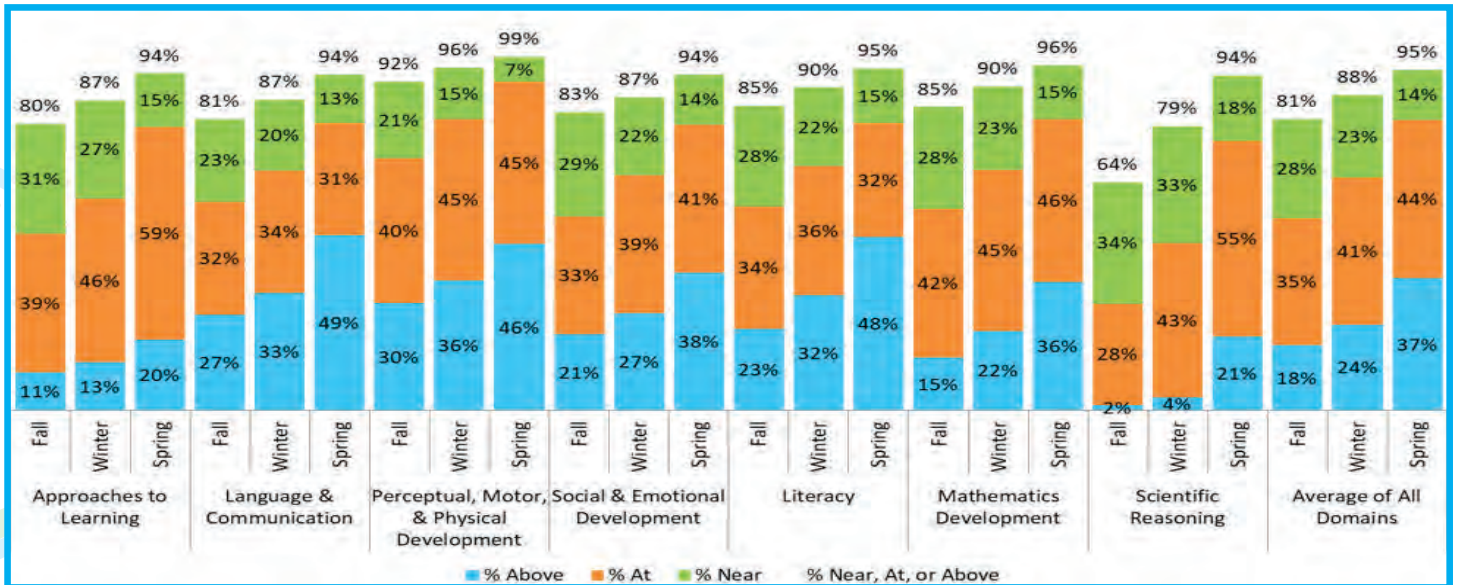
CHILD PROGRESS SCHOOL READINESS GOALS



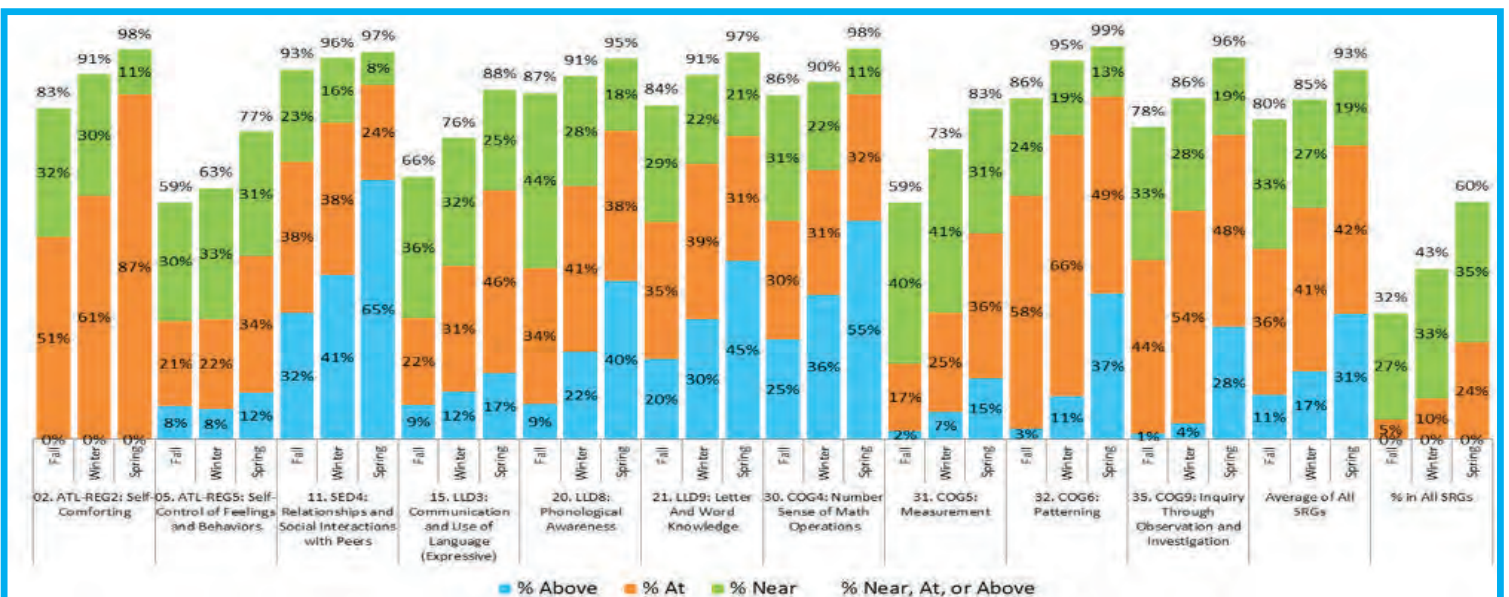
Head Start (HS) School Readiness Goal: At Least 95% of children transitioning to kindergarten will be Near, At or Above age expectations as established by the California Preschool Learning Foundations in each of the Head Start Early Learning Outcomes Framework: Ages Birth to Five (ELOF) central domains for preschoolers and OCHS HS School Readiness Goal measures.

The figures below represent the 2018-2019 DRDP results for all three assessment periods for HS children who will be five years old by September 1, 2019. The DRDP assessment data show that HS children have met or exceeded expected progress levels for kindergarten readiness in the ELOF central domains of Literacy, Mathematics Development, and Perceptual, Motor, and Physical Development. HS children have met or exceeded expected progress levels for kindergarten readiness in seven of ten OCHS School Readiness Goal measures. Areas of strength include phonological awareness, letter and word knowledge, math operations, and patterning. Areas of challenge include measurable properties.

At least 95% of children transitioning to kindergarten will be Near, At or Above age expectations in each of the ELOF Central Domains



At least 95% of children transitioning to kindergarten will be Near, At or Above age expectations in each of the OCHS HS School Readiness Goal Measures



PARENT

Testimonial

I am

excited to share my experience during the time I was part of the Head Start Policy Council. I was able to take a lead role as the Vice-Chairperson. At first, I was not sure what I was getting myself into since I had no experience, but after a few meetings I began to feel more and more comfortable. The staff and parents I met were ready to give me a helping hand. When I finished my year in the Policy Council, I was so grateful for the opportunity to participate in program governance and decision making. This wonderful opportunity allowed me to gain knowledge, attitude, and skills which have helped me endure strong relationships with my son's teachers.

Vanessa Hidalgo

Vice-Chairperson,
Policy Council
Representative



FINANCIALS

Funding for Orange County Head Start, Inc. (OCHS), is provided by the United States Department of Health and Human Services, Administration for Children and Families (ACF).

PROPOSED BUDGET 2018-2019

Proposed budget for the 2018-2019 program year was \$38,967,036.

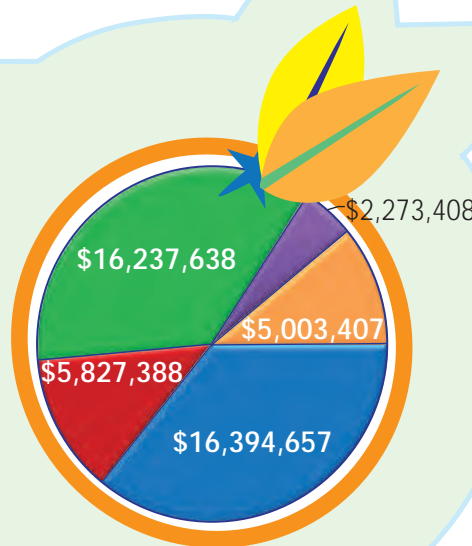
FINAL BUDGET 2018-2019

Final amount of public and private funds received were \$45,760,808. The total amount from ACF was \$38,898,036.

FINAL EXPENDITURES 2018-2019

The final expenditures were \$45,736,498.

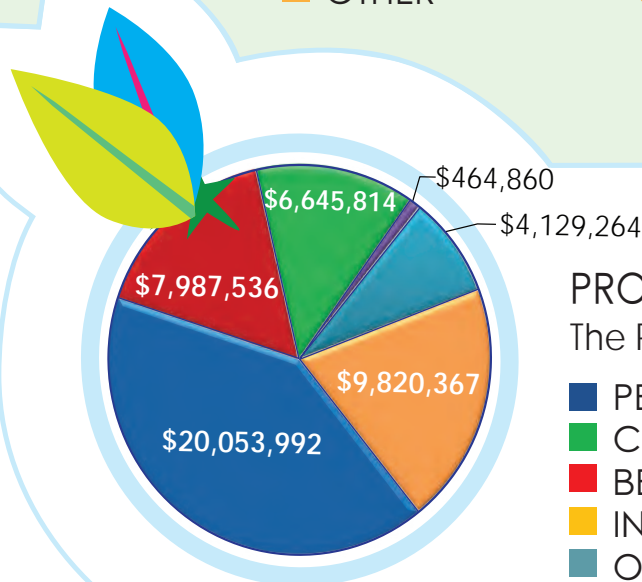
- PERSONNEL
- BENEFITS
- CONTRACTUAL
- SUPPLIES
- OTHER



2018-2019

ANNUAL AUDIT RESULTS

An independent audit by Rossi LLP Certified Public Accountants found that OCHS complied, in all material respects, with the terms of its funding, and conditions of Uniform Administrative Requirements, cost principles and audit requirements for 2018-2019 Federal Awards.



PROPOSED BUDGET 2019-2020

The Proposed 2019-2020 Budget is \$49,101,833.

- PERSONNEL
- CONTRACTUAL
- BENEFITS
- IN-KIND
- OTHER
- SUPPLIES

PROUDLY SERVING ORANGE COUNTY



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Costa Mesa

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